SESSION 1

Why does Genesis matter?

with Scott Gillis

1. 1 Peter 3:15 commands believers to always be prepared with a defense of their faith. This preparation is important because:
   a. Believers are better equipped to answer unbeliever’s questions and challenges
   b. Believers are more confident to share the Gospel
   c. They can help build the faith of other believers
   d. All of the above

2. The Bible is made up of how many books?

3. There are over ________ cross references between the books of the Bible.

4. True or False: When God created the world, there was no sorrow, death or pain.

5. According to the Bible, why does everyone die in the world?
   a. Adam disobeyed God’s command
   b. Every descendant of Adam inherited that sin nature
   c. The penalty of sin is death
   d. All of the above


8. John’s Gospel opens with the phrase ________________, clearly linking the Gospel to ____________.

9. John 1:3, 10 and Colossians 1:16 clearly demonstrate that __________ was the Creator in the beginning.

10. Jesus’ genealogy in Luke 3 goes all the way back through his ancestors to what person?
    a. King David
    b. Abraham
    c. Adam
    d. Noah
11. The New Testament clearly sees Adam, “The First Man”, as:
   a. A descendant of non-human hominids
   b. An allegory for the one human that God chose to represent early man
   c. The first man, created by God, from the dust of the ground
   d. None of the above

12. True or False: Jesus and the New Testament writers took the origins account recorded in Genesis as literal, real historical events.

13. True or False: When the New Testament authors refer to the penalty of sin being death, they are implying only a ‘spiritual death’ not physical death.

14. The Apostle Paul’s approach to the Gentiles in Acts 17, compared to Peter’s approach to the Jews in Acts 2, teaches us:
   a. Our culture today more closely reflects the ‘Greeks’ rather than the Jews.
   b. We must first build the foundation of the creation account in Genesis to effectively explain the Gospel
   c. The Jews better understood the foundational concept and cause of ‘sin’
   d. All of the above

15. True or False: The documentary Fallout! demonstrated that most youth that regularly attended church in the past but who no longer do so, had not been exposed to scientific evidence that supports the historical account of biblical creation.

16. Operational (experimental) science uses the “scientific method” and includes:
   a. Testing
   b. Recording data
   c. Repetition
   d. All of the above

17. True or False: Historical science is sometimes referred to as Forensic science.

18. Which worldview has the most facts?
   a. Evolution
   b. Biblical creation
   c. Neither

19. In science, a “presupposition” is:
   a. A tactic used in scientific debate
   b. An assumption used when observing the facts
   c. The best way to initiate a scientific experiment
   d. All of the above
20. 1 Peter 3:15 also warns us to share a defense of our faith with an attitude of:
   a. Love
   b. Respect
   c. Gentleness
   d. b and c

FURTHER CONSIDERATION
What was the most surprising thing you learned from this session?

Why is this important?

ANSWERS
1. d
2. 66
3. 2800
4. True
5. d
6. over 100 times
7. foundation/basis
8. "In the beginning", Genesis 1:1
9. Jesus (the second person of the Trinity)
10. c
11. c
12. True
13. False
14. d
15. True
16. d
17. True
18. c (both have the same facts; two different interpretations)
19. b
20. d (although respect and gentleness are components of an attitude of love)
SESSION 2

Introduction to Genesis: Author, date, structure, genre

with Dr Jonathan Sarfati

1. List some of the false views refuted by Genesis 1:1
   _______________________
   _______________________
   _______________________
   _______________________

2. The first premise of the Kalām argument is: “Everything which has a ____________ has a ____________.”

3. True or False: Atheistic philosopher David Hume asserted that something could begin without a cause.

4. The two main inventors of the Documentary Hypothesis are __________ and __________.

5. According to the Documentary Hypothesis, what four letters are used to represent the claimed authors of the Pentateuch (Genesis–Deuteronomy)? ____ ____ ____ __

6. The name used for God in the Prophets but not in the Pentateuch was “The __________ of __________.”

7. Why is it important that the Pentateuch (the first five books of the Bible) compares Jordan to Egypt, and Hebron to Zoan in Egypt?
   a. It helps confirm that Moses composed the Pentateuch first to Israelites escaping from slavery in Egypt
   b. That Egypt was the reference point of the history recorded in the Pentateuch
   c. It helps confirm it was written before Jerusalem was an established city in Israel.
   d. All of the above

8. Whom did Jesus think was the author of the Pentateuch?
   a. David
   b. Ezra
   c. Moses
   d. Paul

9. True or False: When Genesis 10:19 states “... in the direction of Sodom ...” it is clear that Genesis was written before God destroyed Sodom.
10. The Flood account and the Peter Piper Picked tongue-twister are examples of what type of literary structure? __________________________

11. What does “Toledot of Noah” mean?
   a. What follows from Noah
   b. What came before Noah
   c. The legend of Noah
   d. We have no way to know

12. How many toledots are there in Genesis? _____________

13. True or False: The first toledot of Genesis regards 'What followed from Creation'.

14. True or False: Genesis 1–11 is a totally different type of literature from 12–50.

15. Luke’s genealogy of Jesus (Luke 3) treats the ancestors in Genesis 5 and 11 as:
   a. Allegorical
   b. Mythical heroes
   c. Historical people
   d. We have no way to know

16. The main feature of Hebrew poetry in the Bible is called ___________________.

17. What sort of verb is most common in Hebrew historical narrative in the Bible? ________________

18. What type of literature is Genesis?
   a. Poetry
   b. Parable
   c. Allegory
   d. Historical narrative

19. According to the Sabbath commandment of Exodus 20:8–11, the days of Genesis 1 were:
   a. Billions of years long
   b. The same length as the days of our week
   c. Not historical
   d. Not consecutive

20. True or False: Paul in 1 Timothy 2:13 treats Adam and Eve as real historical people.
FURTHER CONSIDERATION

What was the most surprising thing you learned from this session?

Why is this important?

ANSWERS

1. Atheism, Evolutionism, Polytheism, Unitarianism
2. beginning, cause
3. False
4. Graf and Wellhausen
5. J, E, D, P
6. Lord, Hosts (The Lord of Hosts = Jehovah Sabaoth)
7. d
8. c
9. True
10. chiasmus or chiasm
11. a
12. 11
13. True
14. False
15. c
16. parallelism
17. Wayyiqtol (waw consecutive)
18. d
19. b
20. True
SESSION 3

Day I: The creation of the world

with Gary Bates

1. What can we learn from the first verse of Genesis?
   a. The creation is eternal
   b. God preceded the creation that He made
   c. Satan was there at the beginning
   d. There were billions of years before God created

2. God is the ____________ of time and is ____________ of time.

3. True or False: The light created on Day 1 was the sun.

4. What does Genesis use as a framework for defining and measuring time?
   a. The entire universe
   b. The earth’s perspective
   c. The edge of the universe
   d. God’s perception of time

5. The _______________ Hypothesis says that Genesis expresses truth poetically.

6. The Gap Theory inserts billions of years of deep time between Genesis 1:1 and 1:2 because:
   a. They think the rock layers are a history of billions of years
   b. The grammar of Genesis itself teaches it
   c. The KJV translation of Genesis 1:28 has the word ‘replenish’
   d. a and c

7. True or False: A sound principle of interpretation is to interpret Scripture by Scripture.

8. The Hebrew word bara means ____________ and the word asah means ____________.

9. True or False: All long-age interpretations of Genesis 1 deliberately or inadvertently put death before the Fall.

10. How did the New Testament authors interpret Genesis?
    a. As historical narrative
    b. As an exhaustive account of how God created
    c. As poetry
    d. As a polemic against idolatry
11. True or False: The new heavens and earth will literally be a restoration of the original ‘very good’ creation.

12. Some challenge that __________ could not have survived before the sun was created.

13. The ages given in the Genesis genealogies
   a. Are obviously not meant to be taken literally
   b. Come from Mesopotamian legends
   c. Can be added up to provide a timeline of history
   d. Are eschatological in nature

14. The genealogies of Genesis 5 and 11 are known as ___________________________

15. True or False: There are many gaps in the Genesis genealogies that could allow for millions of years.

16. In Mark 10:6, Jesus uses creation to establish the doctrine of
   a. Baptism
   b. Marriage
   c. Races
   d. Monotheism

17. The maximum age of the earth from any ancient biblical manuscript or text is about
   a. 6500 years
   b. 7800 years
   c. 10,000 years
   d. 14.5 billion years

18. True or False: Carbon-14 dating can be used to date things that are billions of years old.

19. All dating methods rely on _____________ about the past that no one was able to observe.

20. True or False: Although dinosaur fossils have secular ‘dates’ of millions of years, some have been found with soft tissue or carbon-14.

**FURTHER CONSIDERATION**

What was the most surprising thing you learned from this session?
Why is this important?

**ANSWERS**

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SESSION 4

Days 2 and 3: The creation of dry land and plants
with Keaton Halley

1. What was the first thing God made on Day 2?
   a. Plants
   b. Light
   c. An expanse
   d. Water

2. God called the expanse ________________.

3. True or False: The Bible depicts the sky as a solid dome over a flat earth.

4. According to the ____________ ____________ model, the waters above collapsed at the time of Noah’s ____________.

5. Problems with the vapour canopy model include:
   a. Psalm 148:4 refers to waters still above the heavens after the Flood
   b. Genesis 1:14 states that on Day 4 the sun, moon, and stars were place in the expanse
   c. The vapour canopy does not explain the long lifespans in the Genesis genealogies
   d. The greenhouse effect would make the earth inhospitable to life
   e. All of the above

6. True or False: On Day 2, God pronounced His work “good”.

7. On Day 3, God called the dry land ____________.

8. True or False: God called the waters gathered under the heavens “seas”.

9. What did Antonio Snider-Pellegrini propose in 1858, before Charles Darwin published The Origin of Species?
   a. A pre-Flood supercontinent
   b. The earth hangs on nothing
   c. Genesis is mythology
   d. Plants and animals evolved from simpler forms of life

10. True or False: The order of events in Genesis 1 perfectly matches the order according to evolutionary history.

11. According to evolution, death was in the world long before the origin of ____________.
12. The Hebrew term *nephesh chayyah*, meaning ‘living creatures’, is used to refer to:
   a. Plants
   b. Animals
   c. People
   d. b and c
   e. All of the above

13. Genesis 1:12 teaches that God created distinct types of plants, each with seed according to its ________.

14. Evolutionists believe in a __________ of life, while creationists believe in an __________ of life.

15. The Ginkgo tree and the Wollemi pine tree are examples of:
   a. Extinct plants
   b. Variation within one biblical kind
   c. Living fossils
   d. Genetically modified organisms

16. All living things contain DNA, which itself carries genetic ____________________.

17. True or False: Complex information points to an intelligent source.

18. Because a ribosome must be present to ‘read’ the instructions for building a ribosome, this leads to a serious _________ and ________ problem for evolution.

19. True or False: Scientists have surpassed the efficiency of plants by creating their own artificial photosynthesis.

20. Science confirms that life has a ________________.

**FURTHER CONSIDERATION**
What was the most surprising thing you learned from this session?

Why is this important?
ANSWERS

1. c 11. humans  
2. heaven 12. d  
3. False 13. kind  
4. vapour canopy; Flood 14. tree; orchard  
5. e 15. c  
6. False 16. information  
7. earth 17. True  
8. True 18. chicken; egg  
9. a 19. False  
10. False 20. Creator
SESSION 5

Day 4: The creation of light-givers

with Dr Jonathan Sarfati

1. How can we know that the earth’s axis was already tilted at Day 4?
   a. Earth’s tilt is required to activate core magnetism
   b. The luminaries were signs for seasons, which require axial tilt
   c. We could not observe other stars without the earth’s tilt
   d. All of the above

2. True or False: According to Giorgio de Santillana, secular ideas were the clearest opposition to Galileo.

3. The Sun is:
   a. One of the smallest stars
   b. One of the largest stars
   c. One of the faintest stars
   d. In the top 10% of all stars by mass

4. True or False: Galaxy surveys show distinct cluster patterns, indicating our galaxy is at or near the center of the universe.

5. True or False: The medieval church believed that the earth was tiny compared to the size of the universe.

6. Isaiah 45:18 states that God created/formed the earth to be _________________.

7. Ideal design features of the sun include it being the right ___________ and ___________.

8. True or False: If the sun and earth had existed billions of years ago, the sun would have been much cooler back then.

9. How does a spinning ice skater undermine the nebular hypothesis?
   a. As her arms come in, she spins faster, so if the solar nebula had contracted, the sun should be spinning fast, not slow
   b. Contradiction of the law of conservation of angular momentum
   c. a and b
10. What are some evolutionary theories for the origin of the moon?
   a. Capture
   b. Fission
   c. Impact
   d. All of the above

11. True or False: Calculating the moon’s recession rate indicates that it could not have formed billions of years ago as stated by evolutionary ideas.

12. The main ‘coincidences’ required for a total solar eclipse include: the sun must be 400 times \________ than the moon, and 400 times \__________________?

13. According to Astrophysicist Neil DeGrasse Tyson, what are some problems with the evolutionary idea of star formation from gas clouds?
   a. Rotation prevents collapse
   b. Gas pressure prevents collapse
   c. Magnetic fields prevent collapse
   d. All of the above

14. How many galaxies would big bang theorists predict looking back 9 billion years? \________

15. True or False: A planet must be in a star’s habitable zone to support life.

16. What are some fundamental constants that must be very finely tuned for earth to support life?
   a. Electromagnetic coupling constant
   b. Proton/electron mass ratio
   c. All of the above

17. Name 3 of the 7 features listed that indicate the earth is ideal for life.
   \____________________________
   \____________________________
   \____________________________

18. Big bangers have their own problem of many more light years than years, according to their theory. What is this problem called? \____________________________

19. What are some hypothetical entities needed for the big bang to work?
   a. Dark matter
   b. Inflation
   c. Dark energy
   d. All of the above
20. True or False: According to Einstein’s Theory of Relativity, gravity affects time.

FURTHER CONSIDERATION
What was the most surprising thing you learned from this session?

Why is this important?

ANSWERS........................................................................................................
1. b 12. bigger, further away
2. True 13. d
4. True 15. True
5. True 16. c
6. inhabited 17. For example, gravity; axial tilt; rotation period; magnetic field; crust thickness; oxygen/nitrogen ratio; carbon dioxide, water vapour, and ozone levels
7. colour, size 18. The horizon problem
8. True 19. d
9. c 20. True
10. d
11. True
SESSION 6

Days 5 and 6: The creation of air, sea, and land creatures

with Dr Robert Carter

1. What did God create on the 5th day of Creation week?
   a. Sun, moon, and stars
   b. Things that fly and things that swim
   c. Plants
   d. Land animals and man

2. The Hebrew phrase nephesh chayyah basically means “______________”.

3. The Hebrew word transliterated oph basically means “______________”.  

4. Identify the animals created on Day 5, before land animals on Day 6, that demonstrates a contradiction with the evolutionary long-age story.
   a. Whales
   b. Bats
   c. Pterosaurs (flying reptiles)
   d. Birds
   e. All of the above

5. God designed birds with amazing features created specifically for flight, including:
   a. Bones that are strong, light, and hollow
   b. Unique, super-efficient lungs where air flows in one direction
   c. Light, strong, and flexible feathers
   d. All of the above

6. True or False: Genesis can be read like a taxonomy textbook.

7. The biblical concept of “created kind” is best associated with the term:
   a. Evolutionary tree of life
   b. Creation orchard
   c. Species
   d. We can’t know

8. The word ______________ has been given many definitions, but basically means ‘a group of things that can interbreed’.
9. What did God create on the 6th day of Creation week?
   a. Sun, moon, and stars
   b. Things that fly and things that swim
   c. Plants
   d. Land animals and man

10. True or False: Members of a taxonomic species can often reproduce with members of a different species. (Hint: Lions and tigers are separate taxonomic species.)

11. We see much ______________ within kinds, invalidating the old concept referred to as the ‘fixity of species’.

12. True or False: Adam had to name every species on earth prior to the creation of Eve.

13. What did God give animals to eat in the beginning?
   a. A diversity of things
   b. Meat only
   c. Plants only
   d. We do not know/The Bible does not say

14. True or False: Most dinosaurs were ferocious meat eaters.

15. Exaptation is the idea that:
   a. Adaptation is limited
   b. Species can sometimes adapt out of their normal environment
   c. The same type of body parts can be used for a variety of purposes
   d. All species will go extinct

16. The fact that brown bears and polar bears can interbreed indicates that all bears are part of one created ______________.

17. The book of __________, chapter __________, contains a description of something that sounds like a sauropod dinosaur.

18. True or False: There is archaeological and historical evidence for humans living with dinosaurs.

19. Some of the evidences that man lived with dinosaurs given in this session include:
   a. A 15th-century dinosaur-like etching on the floor of Carlisle Cathedral
   b. Sauropod-like creatures on an ancient Babylonian seal
   c. An 800-year-old stegosaur-like stone carving on a Cambodian temple wall
   d. All of the above
20. An indication of common design, and not common ancestry, is that similar anatomical parts:
   a. Always arise in the same ways in all species
   b. Can develop along different pathways
   c. Can sometimes be controlled by different genes
   d. b and c

**FURTHER CONSIDERATION**
What was the most surprising thing you learned from this session?

Why is this important?

**ANSWERS**

1. b  
2. "living things" or "breath of life"  
3. "things that fly"  
4. e  
5. d  
6. False  
7. b  
8. species  
9. d  
10. True  
11. variation  
12. False  
13. c  
14. False  
15. c  
16. kind  
17. Job, 40  
18. True  
19. d  
20. d
SESSION 7

Day 6: The creation of mankind

*with Gary Bates*

1. What is the relationship of Genesis 1 to Genesis 2?
   a. Genesis 2 is a second account of creation
   b. Genesis 1 and 2 contradict each other
   c. Genesis 2 was written by a different author
   d. Genesis 2 gives us a more detailed account of Day 6

2. Genesis 2:5 refers to ___________ plants.

3. True or False: There was no rain before the Flood.

4. The cycle of evaporation and rainfall is called the ________________ cycle, which was operative in Genesis 2.

5. Genesis 2:19 teaches:
   a. God used evolution to create all the animals
   b. God created the animals on Day 6 after creating man
   c. God brought the animals he had created previously to Adam
   d. God thought an animal would be a suitable helper for Adam

6. God created man in His ____________________________.

7. In what ways are humans God's image-bearers?
   a. Mental likeness
   b. Moral likeness
   c. Social likeness
   d. Spiritual likeness
   e. All of the above

8. Humans have dominion over:
   a. All non-human physical creation
   b. The physical and spiritual realm
   c. All creation including other humans
   d. Nothing

9. The dominion mandate inspired the founders of many branches of ____________.
10. True or False: Adam was able to name every kind of livestock, bird, and land animal in a single day.

11. Adam and Eve were:
   a. Two representatives of a larger population
   b. The first human beings to have souls, who descended from prior hominids
   c. The first two humans and the ancestors of every other human being
   d. Myths based on Mesopotamian creation stories

12. True or False: Men have one less rib in their body than women.

13. The rib is the only bone that can ________________.

14. God’s creation of one man and one woman forms the foundation of ______________ and ______________.

15. Humans originally ate:
   a. Only plants/vegetation
   b. Only meat
   c. Anything
   d. A kosher diet

16. True or False: You can always tell what an animal was created to eat by looking at its teeth.

17. Many individuals from some ________________ species can eat a ________________ diet even today.

18. What is true about the location of Eden?
   a. It is described as a real place on Earth
   b. It is mythological, based on the construction of the Israelite temple
   c. It is not findable on today’s post-Flood globe
   d. a and c

19. True or False: There was work before the Fall, but it was easy and pleasant.

20. The __________________ was the means for Adam and Eve to stay alive, and it will flourish in the New Earth.
FURTHER CONSIDERATION

What was the most surprising thing you learned from this session?

Why is this important?

ANSWERS

1. d
2. cultivated
3. False
4. hydrological
5. c
6. image or likeness
7. e
8. a
9. science
10. True
11. c
12. False
13. regrow/regenerate
14. marriage; family
15. a
16. False
17. carnivorous; vegetarian
18. d
19. True
20. Tree of Life
SESSION 8

The Fall: A cosmic catastrophe

with Joel Tay

1. God told Adam that he could eat from any tree in the Garden except for the Tree of __________.___________________________.

2. True or False: In the first temptation by the Serpent, a literal translation of Genesis 3:1b reads, “… Did God actually say, ‘you shall not eat of all the trees in the garden?’”

3. Adam died when he was _______ years old.

4. We know Genesis 3:19 speaks about physical death because it says: For you are ________, and to ________ you shall return!

5. This phrase, often translated in Genesis 2:17 as “You will surely die” is to be understood in the ingressive sense. That is, the sentence is best understood as:
   a. You will die immediately
   b. You will only spiritually die
   c. You shall surely begin to die
   d. You might die

6. Adam is called the first ________ in 1 Corinthians 15:45.

7. In preaching the Gospel in 1 Corinthians 15:21–22, Paul says that “For as by a man came __________, by a man has come also the resurrection of the dead. For as in Adam all ________, so also in Christ shall all be made __________.”


9. True or False: 1 Timothy 2:15: “Yet she will be saved through childbearing—if they continue in faith and love and holiness, with self-control.” This verse says that women will be saved by giving birth to many children.

10. 1 Corinthians 15:45 says, “Thus it is written, ‘The first man Adam became a living being’; the ________ Adam became a life-giving spirit.”
11. What are some New Testament teachings that are based on the Genesis account of creation and the Fall?
   a. The incarnation and virginal conception
   b. Original sin and a restored world without sin, death and suffering
   c. The Gospel and the atonement
   d. All of the above

12. Man’s fall into sin caused the earth to bring forth __________ and thistles. The __________ that came into this world as a result of the Fall, were now symbolically placed on Jesus, in the form of a crown, as he hung on the cross to pay the penalty for sin.

13. The fossil record show evidence of which of the following?
   a. Cancer and arthritis
   b. Broken bones
   c. Bite marks
   d. All of the above

14. True or False: The rock layers, with their fossil record of disease, suffering, and death, are for the most part a record of the global Flood in Noah’s day, something that must have occurred after Adam fell into sin.

15. True or False: If you believe in evolution, you are implying that millions of years of death and suffering are a good thing that leads to the origin of man (which undermines the Gospel, which says that man’s actions brought death into this world).

16. Clues in Scripture would indicate which of the following is/are true?
   a. The Fall had to occur after Creation Week
   b. The Fall had to occur before Cain was conceived
   c. The Fall probably occurred before the first female cycle was completed
   d. The Fall had to occur at least a few days after creation week
   e. All of the above

17. When did Satan fall into sin?
   a. Before Day 1 of creation
   b. Between Genesis 1:1 and Genesis 1:2
   c. After Creation Week and before Adam and Eve sinned
   d. None of the above

18. God is a ________________ judge.

19. The last enemy to be destroyed is __________ (1 Corinthians 15:26).
20. True or False: Christianity has a satisfactory answer to the problem of evil.

**FURTHER CONSIDERATION**

What was the most surprising thing you learned from this session?

Why is this important?

**ANSWERS**

1. the Knowledge of Good and Evil
2. True
3. 930 (Genesis 5:5)
4. dust, dust
5. c
6. man
7. death, die, alive
8. True
9. False
10. last
11. d
12. thorns, thorns
13. d
14. True
15. True
16. e
17. c
18. righteous (and merciful)
19. death
20. True
SESSION 9

The Pre-Flood World

with Dr Jonathan Sarfati

1. True or False: In Genesis 4:1-2, when Eve said, “I have gotten a man: the LORD,” she correctly understood that the Redeemer promised in Genesis 3:15 was both God and man, but wrongly thought that her first born was this Redeemer.

2. God accepted Abel’s offering and rejected Cain's because:
   a. Abel's offering was a blood sacrifice while Cain’s lacked this
   b. Abel had a righteous heart unlike Cain
   c. a and b
   d. None of the above

3. True or False: Jesus affirmed that Abel, a real person, was murdered.

4. Whom did Cain marry? _____________________________

5. What is the main biological problem with marriage between close relatives today?
   a. From the beginning, God forbade marriage between close relatives
   b. Offspring inherit the same harmful mutation from each parent, with no ‘backup copy’
   c. Parents with similar blood types should not have children
   d. All of the above

6. True or False: Marriage between close relatives was not a biological problem in the first generations because God created Adam and Eve ‘very good’ (Genesis 1:31), without harmful mutations.

7. What was the biological relationship of Sarah to Abraham? ______________________________

8. What people group did God entrust with His oracles (the Scriptures?) _____________

9. When did God forbid marriage between close relatives?
   a. When Cain married his sister
   b. Moses’ time
   c. From the beginning
   d. God never prohibited close intermarriage

10. True or False: All Cain’s descendants were ungodly.
11. Name some inventions by Cain’s descendants:
   a. Nomadic flock-keeping
   b. Musical instruments
   c. Metal working
   d. All of the above

12. True or False: Eve considered Seth to be a replacement for Abel.

13. Matthew’s genealogy follows the legal line through Jesus’ adoptive father, ____________, while Luke’s line is through Jesus’ mother, ____________.

14. True or False: Genesis 6:3 says that people will no longer be able to live past 120 years old.

15. In the Hebrew Bible and Septuagint, outside of Genesis 6, to whom does the phrase ‘sons of God’ refer? ________________

16. In Jude 6–7 and 2 Peter 2:4–6, what angels are referred to?
   a. The Heavenly Host present at the birth of Jesus
   b. Those in Genesis 6 who were like the people of Sodom and Gomorrah who indulged in sexual immorality
   c. The Archangels
   d. All of the above

17. According to 2 Peter 2:4-6, how many people did God preserve when He sent the Flood? ____________

18. What does the Hebrew word nephilim mean?
   a. ‘They who fall upon’
   b. Giants
   c. ‘Those from other lands’
   d. All of the above

19. True or False: The Septuagint translated nephilim as ‘giants’ (Gigantes = ‘born of the earth goddess’), but later translations reverted to the original Hebrew word nephilim, referring to semi-divine parentage of the nephilim fathered by ‘sons of God’.

20. True or False: Numbers 13:32–33 proves that the Bible teaches that some of the nephilim survived the Flood.
FURTHER CONSIDERATION

What was the most surprising thing you learned from this session?

Why is this important?

ANSWERS

1. True
2. c
3. True
4. His sister, as per Genesis 5:4 (To learn more, see creation.com/cab8)
5. b
6. True
7. Half-brother and half-sister
8. The Jews (who came from Abraham and Sarah’s marriage)
9. b
10. False (the names Mehujael and Methushael suggest that their parents knew the true God)
11. d
12. True
13. Joseph, Mary
14. False (the 120 years was the time until the Flood)
15. Angels
16. b
17. Eight (2 Pt 2:5 - “Noah, a herald of righteousness, with seven others”)
18. a (Those who fall upon, from naphal = to fall)
19. True
20. False (this was a lying report by the Hebrew spies)
SESSION 10

Noah’s Flood and Billions of Years

with Dr Robert Carter

1. Genesis chapters ______ through ______ describe the worldwide Flood.

2. Approximately how long was it between Creation and the Flood?
   a. 10,000 years
   b. 5,500 years
   c. 4,000 years
   d. 1,600 years

3. The reason God sent the Flood was due to increasing ________________ on the earth.

4. The Ark Noah built was how long?
   a. 100 cubits
   b. 200 cubits
   c. 300 cubits
   d. What’s a cubit?

5. After the Fountains of the Deep erupted and the Windows of Heaven were opened, the Ark began to float. How long was it before it touched ground again?
   a. 40 days
   b. 7 months
   c. 10 months
   d. 1 year

6. The total amount of time spent aboard the Ark was approximately:
   a. 40 days
   b. 7 months
   c. 10 months
   d. 1 year

7. Noah survived the judgment of God through ________________, giving us a beautiful parallel to salvation that would be revealed to us in the future New Testament.

8. One of the main aspects of the Flood, according to the Bible, was that it was:
   a. Local
   b. Global
   c. Mythical
9. The Hebrew word *kol* basically means ______ and its frequent use indicates the universality of the Flood.


11. The reasons why a 'local' flood is untenable include:
   a. The birds could just fly away from a local flood
   b. The biblical text clearly indicates a worldwide flood
   c. The ark could not land in Ararat if the water were flowing downhill
   d. All of the above

12. The evolutionary model claims that millions of years are in the __________ between the layers, but when you examine those places you rarely see any evidence of __________ _______ ________, because there is not much evidence of the erosion that would have taken place.

13. The two main 'big picture' predictions of the Flood are evidence of massive flat layers covering continents, stacked like ____________, and massive amounts of erosion caused by flowing ________.

14. The natural process that causes super-fast erosion when flowing water reaches a critical speed is referred to as:
   a. The Recessive Stage
   b. Cavitation
   c. Dissolution
   d. Mabbul

15. True or False: Mount Everest was covered by Flood waters.

16. Finish the quote from the video: “Mount St Helens gives us an amazing testimony that a lot of ______________ can happen in a short amount of time.”

17. Which of the following is NOT true?
   a. Dead fish must be buried quickly to be preserved.
   b. Polystrate fossils are hard to explain under uniformitarian assumptions.
   c. The fossilization of 'soft parts' is a challenge for evolution.
   d. Rocks easily bend.

18. The model for accelerated continental plate motion during the Flood is called ______________ _______ _________.
19. Reasons we do not find many human fossils include:
   a. The order of burial
   b. Ecological zonation
   c. Possible subduction
   d. Erosion of top-most layers
   e. All of the above

20. True or False: One possible way freshwater fish survived the Flood was by staying in an upper
layer of freshwater, since freshwater is less dense and therefore floats on saltwater.

**FURTHER CONSIDERATION**

What was the most surprising thing you learned from this session?

Why is this important?

**ANSWERS**

1. 6, 8
2. d
3. violence or wickedness
4. c
5. b
6. d
7. faith
8. b
9. “all”
10. False. Matthew and Luke cite Jesus’ affirmation of the worldwide Flood, but it also appears in several letters of Paul, John, Peter, Jude, and the letter to the Hebrews. See also the parallels in Revelation.
11. d
12. gaps, millions of years
13. pancakes, water
14. b
15. False. Even though it is composed of Flood-deposited sediments, Mt Everest did not exist until the mountains formed late in the Flood.
16. geology (geologic activity)
17. d
18. Catastrophic Plate Tectonics
19. e
20. True
SESSION II

Noah’s Flood and the Ark

with Keaton Halley

1. According to Hebrews 11:7, Noah was a man of great ____________.

2. True or False: The Bible says that Noah built the Ark by himself.

3. C.S. Lewis defined “chronological ____________” as the assumption that modern ideas are better and that old ideas are discredited just because they are old.

4. True or False: People living before the Flood already knew how to make tools from bronze and iron.

5. How much time did Noah have to build the Ark?
   a. About 120 years
   b. About 70 years
   c. About 30 years
   d. About 1 year

6. A cubit is the length of:
   a. A football field
   b. A man’s forearm
   c. Noah’s Ark
   d. A giraffe’s neck

7. True or False: Noah’s Ark had about as much space as 340 semi-trailers.

8. Which creatures were included in those God commanded Noah to take aboard the Ark?
   a. Dolphins
   b. Ladybugs
   c. Doves
   d. Jellyfish
   e. All of the above

9. True or False: Dinosaurs were too big to fit on the Ark.

10. If the biblical kind roughly corresponds to the scientific term genus, there were about ____________ animals aboard the Ark. If it roughly corresponds to the family, there were about ____________ animals aboard.
11. Which of the following factors helped the Ark to survive at sea?
   a. It had a stable 6-to-1 ratio of length to width
   b. It had no masts or sails
   c. It was covered in pitch
   d. All of the above

12. True or False: Pitch must be made from petroleum.

13. According to Genesis 6:5, before the Flood, “the _____________ of man was great in the earth”.

14. When the Flood waters were at their height, what did God ‘remember’?
   a. His promise not to Flood the world again
   b. Noah
   c. The wickedness of mankind
   d. All of the above

15. The _____________ covenant describes God’s permanent promises after the Flood, which apply to all mankind.

16. True or False: The rainbow signifies God’s promise to never send another global Flood.

17. After Ham dishonored his father, Noah pronounced a curse on:
   a. Shem
   b. Ham
   c. Japheth
   d. Canaan

18. True or False: All humans share the same brown skin pigmentation, and only differ in shade.

19. In 2 Peter 2, we read that Noah’s experience serves as an example for believers today, and that God still “knows how to _____________ the godly from trials”.

20. The Flood was a just judgment, but also displays God’s _____________.

FURTHER CONSIDERATION
What was the most surprising thing you learned from this session?
Why is this important?

### ANSWERS

1. faith
2. False
3. snobbery
4. True
5. b
6. b
7. True
8. c
9. False
10. 16,000; 2,000
11. d
12. False
13. wickedness
14. b
15. Noahic
16. True
17. d
18. True
19. rescue
20. grace
SESSION 12

The Post-Flood World
with Dr Robert Carter

1. The Ark that Noah built came to rest:
   a. At Babel
   b. In Shinar
   c. Among the mountains of Ararat
   d. In the vicinity of Ur of the Chaldeans

2. The temporary shift in climate toward colder conditions after the Flood is called the ________
   __________.

3. The pile of dirt pushed in front of a glacier as it advances and left behind after it melts back is
called a ________________.

4. The main factors thought to contribute to the Ice Age were (circle all that apply):
   a. Warm water
   b. Cold land masses
   c. Aerosols produced by volcanoes
   d. All of the above

5. Some of the things we know about Neanderthals that tell us they were fully human include:
   a. Big brains
   b. Genetics
   c. Use of fire and painting
   d. Musical instruments
   e. All of the above

6. The Tower of Babel was made of:
   a. Stone
   b. Brick
   c. Wood
   d. Papyrus

7. The Tower of Babel event happened during the lifetime of ____________, a fifth generation
descendant of Noah.

8. The Tower of Babel was located in ____________.
9. True or False: The Bible’s account of the Tower of Babel event best explains the dispersion of all people groups throughout the earth.

10. The _______ _______ was the one period of time when you could have walked from the Middle East to every other continent without having to cross any major stretches of water.

11. True or False: After the Flood, human lifespans dropped from about 900 years to just over 100 years in the time of Jacob.

12. Important biblical Patriarchs include Shem, from whom we get the word ________________, Eber, from whom we get the word ________________, Jacob, who was renamed ________________, and Judah, from whom we get the word ________________.

13. If you saw Adam and Eve, you would most likely say their physical attributes appeared:
   a. European
   b. African
   c. Mixed
   d. Asian

14. Match the Patriarch with his wife/wives:
   Abraham •  •  Rebekah
   Isaac    •  •  Leah
   Jacob    •  •  Sarah
            •  Rachel

15. The ______________  ______________ was a person in Jewish law who could redeem a debt that you owe.

16. Finish this important Bible quote from 1 Corinthians 15:45: Thus it is written, “The first man __________ became a living being”; the last __________ became a life-giving spirit.

17. According to Genesis 2:1–3, on the last day of Creation Week, God ________________.

18. Exodus chapters 20 and 31 directly reference the creation week of Genesis 1 when instituting the day of rest for the people of ________________. This day of rest is a specific sign of the _______________ Covenant.
19. Revelation uses imagery from Genesis, specifically in Revelation 22, when the __________ is removed and the __________ of Life reappears.
   a. Curse, Tree
   b. Temple, Water
   c. Tabernacle, Resurrection

20. Finish this important Bible quote from 1 Peter 3:15: “...but in your hearts honor Christ the Lord as Holy, always being prepared to make a ____________ to anyone who asks you for a ____________ for the hope that is in you; yet do it with gentleness and ____________ ...”

FURTHER CONSIDERATION
What was the most surprising thing you learned from this session?

Why is this important?

What is your overall impression of The Genesis Academy? List some things that you learned.

ANSWERS........................................................................................................
1. c
2. Ice Age
3. moraine
4. d
5. e
6. b (“Come, let us make bricks, and burn them thoroughly. And they had brick for stone, and bitumen for mortar.” See Genesis 11:1–4.)
7. Peleg
8. Shinar. (Sumer is assumed to be the location by many people, but the Bible uses the word “Shinar” and we don't exactly know what this is referring to.)
9. True
10. Ice Age
11. True
12. Semitic, Hebrew, Israel, Jew
13. c
14. Abraham married Sarah (and Hagar and Keturah), Isaac married Rebekah, Jacob married Rachel and Leah (and Bilhah and Zilpah)
15. Kinsman Redeemer
16. Adam, Adam
17. rested
18. Israel, Mosaic
19. a
20. defense, reason, respect